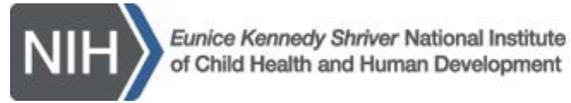


## ***Healthy Native Babies Project*** **Training Feedback Form**

On a scale of 1 to 5, please rate the training by circling one term for each statement below.

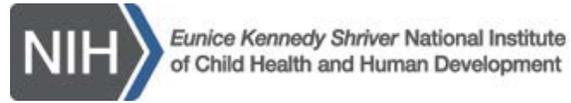
	<b>Poor</b>	<b>Fair</b>	<b>Good</b>	<b>Very Good</b>	<b>Excellent</b>
1. OVERALL, the training was:	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<hr/>					
<b>I would describe my....</b>					
<hr/>					
2. Understanding of SIDS risk factors and the rates of SIDS in American Indian and Alaska Native communities as:	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<hr/>					
3. Ability to identify actions to reduce the risk of SIDS.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<hr/>					
4. Ability to apply cultural competency in developing and delivering effective educational SIDS messages.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<hr/>					
5. Understanding of strategies that can be used to support desirable SIDS health behavior changes.	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<hr/>					



**Poor                  Fair                  Good                  Very Good      Excellent**

**I would rate the effectiveness of these activities in communicating SIDS messages as...**

6. Group Activity — Workstation Activities	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
7. Group Activity — SIDS Risk Continuum	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
8. Group Activity — Interactive Group Problem Solving	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
9. Group Activity — HNB Challenge Game/Summary Of Key Points	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
10. Group Activity — Round Dance Review/Communicating the Message	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>



## Course Instruction

Please respond to the following statements about the training process circling the term that best describes your assessment of each aspect of the training.

	Poor	Fair	Good	Very Good	Excellent
<hr/>					
<b>I would rate...</b>					
<hr/>					
11. Instructors' knowledge of the course content and ability to relate it to participants	1	2	3	4	5
<hr/>					
12. The quality and clarity of media and materials used to support the training	1	2	3	4	5
<hr/>					
13. The time allowed for the different sections of the training.	1	2	3	4	5
<hr/>					

### Comments or Suggestions Related to Items 11 through 13:

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